



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 14, 2010

School	Lincoln County High School	Reviewed by	Gordon Boccock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: At this time it appears that Lincoln County High School is passing Test 1 and Test 3. Some concerns may come up in regard to the findings on your Student Interest Surveys. Only 80.5% of the surveys were returned and this is a low percentage of return. On the surveys returned there was a large student interest in Swimming and Wrestling. There is no indication in this report that the Gender Equity Committee has addressed this issue to see if that interest is genuine. Copies of the 2009-2010 Gender Equity Committee Minutes are to be forward to the KHSAA by September 1, 2010 . Possible RED FLAG issues are apparent with the figures given on the T-35 and T-36 forms. The overall expenditures for Boys and Girls spending appears to be out of

	<p>balance. With the figures given in the report this year it indicates that the overall boys spending was \$669.57 per male athlete and \$483.76 per female athlete for a difference of \$185.81. When you are a football playing school these figures will never be equal but when the difference in spending per male athlete compared to per female athlete is more than \$100.00 a potential RED FLAG goes up. There is nothing in the Corrective Action Plan to show that the Gender Equity Committee is aware of this potential situation and it is recommended that the committee meet and discuss this situation.</p> <p>Problems in overall spending can sometimes be found in looking at the differences in like sports and another potential RED FLAG may be developing with the differences in the spending in Equipment/Supplies when you look at Baseball/Softball.</p> <p>With the figures reported by the school the following has occurred over the past three years . . .</p> <ul style="list-style-type: none">• Boys Baseball has spent \$29,975.00 on Equipment/Supplies.• Girls Softball has spent \$16,768.00 on Equipment/Supplies.• That is a big difference of \$13,207.00 being spent on the Boys over a three year period. <p>There is no indication that the Gender Equity Committee is aware of this situation and nothing listed in the Corrective Action Plan that indicates that action is being taken to correct this potential RED FLAG situation.</p> <p>There is concern that every sports team at Lincoln County received money for awards except the Boys and Girls Golf Team.</p>
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 15 2010

The Lincoln County High School, Stanford,
Kentucky

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See attachment			

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

10-28-09
2-25-10
4-13-10

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Steve Ralston	Athletic Director	60 Education Way	606-365-9111

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Larry Woods	Superintendent	305 Danville Ave.	606-365-2124

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Linty W. Goodberg Principal's Signature 4/13/2010 Date 20

Larry K. Woods Superintendent Signature Joni Kelley School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

GENDER EQUITY COMMITTEE

NAME	ADDRESS	PHONE	TITLE
Jim Kelly	305 Danville Ave.	606-346-4493	Board Chairman
Larry Woods	305 Danville Ave.	606-365-2124	Superintendent
Tim Godbey	60 Education Way	606-365-9111	Principal
Steve Ralston	60 Education Way	606-365-9111	Athletic Director
Jeff Jackson	177 Dallas Drive	606-346-5573	Coach/Teacher
Cassandra McWhorter	222 Davis Ave.	606-365-9111	Coach/Teacher
Ande Stamper	440 Clubside Drive	606-365-7531	Student ✓
Joseph VanHook	919 Lancaster Street	606-365-9815	Student ✓
Eddie Whitmore	385 Geneva Mckinney Rd.	606-346-9106	Board Member
Mike Busstle	Tick Ridge Rd.	606-669-8667	Parent ✓
Julie Lair	406 Redwood Drive	859-749-2201	Coach/Teacher



**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	535	49%	234	49%
Row 2	BOYS	565	51%	244	51%
Row 3	Totals	1100	100%	478	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 36

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

District Signature:

Date: 4/13/2010



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	140	0	0	
Row 2	j.v.:	4	72	0	0	
Row 3	frosh:	2	22	0	0	
Row 4	total:	14	234	0	0	0
BOYS Row 5	varsity:	8	137	0	0	
Row 6	j.v.:	4	75	0	0	
Row 7	frosh:	2	32	0	0	
Row 8	total:	14	244	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Trinity W. Lobley Date: 4/13/2010



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : *Lindsey W. Gorbey* Date: 4/13/2010



2009-2010

KHSAA :Form T4
Rev.11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	140	60%
Row 2	j.v.:	4	72	31%
Row 3	frosh:	2	22	9%
Row 4	total:		234	100%
Boys				
Row 5	varsity:	8	137	56%
Row 6	j.v.:	4	75	31%
Row 7	frosh:	2	32	13%
Row 8	total:		244	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Lilly W. Halber* Date: 4/13/2010



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	5991	13503	4088	16822	1089	924	23,935	4	3	700		
B basketball	12729 <i>P</i>	0	7001	12573	0 <i>P</i>	2214	23,935	4	3	700		
G softball	2741	346	1050	737	349	574	4541	2	2	150	42	
B baseball	5111 <i>P</i>	1980 <i>P</i>	675	91	381	0	4541	2	2	125	279	
G cross country	1022	0	546	0	217	0	1708	1	1	40		
B cross country	1022	0	546	0	217	0	1708	1	1	40		
G golf	917	0	1980	0	0 <i>P</i>	0	1708	1	1			
B golf	875	0	725	0	0	0	1708	1	1			
G soccer	1640	1278	700	0	266	324	4102	2	2	100		
B soccer	723	893	957	0	90	125	4102	2	2	100		
G swimming												
B swimming												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Leidy W. O'Neil* Date: *4/13/2010*



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	392	0	510	0	136	0	2503	1	1			
B track	392	0	510	0	136	0	2503	1	1			
G tennis	370	0	430	0	66	0	1649	1	1			
B tennis	370	0	430	0	66	0	1649	1	1			
G volleyball	5336	0	1812	0	1440	0	3723	2	3			
B wrestling												
G (list sport)												
B football	24423 *	7471	1644	4285	510	1270	31951	6	3			
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$163,376	59%
Girls	\$113,201	41%
Total:	\$276,577	100%

Principal's Signature: T. W. D. Hanks Date: 4/13/2010

* Bought new uniforms

669,577
483,76
4/05.81



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *Timothy W. Stucky* Date: 4/13/2010

SCHOOL NAME Lincoln County



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Improve Communication	Develop Athletic Handbook	April 2011

Principal's Signature: *[Signature]* Date: 4/15/2010



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2009-2010

School Name: Lincoln County High School

Enrollment
(9-12 Grade): 1100 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 872

Number of 8th Grade Students Surveyed: 251

Date: 3-31-10

Completed By: Steve Raiston

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

8058

1126 Number of Surveys
1015 Total Returned (A minimum of 80% return is expected)
Grades Surveyed (Should be grades 9-11 and 8th grade if school has a
8-11 feeder system)

Who Administered The Survey? Teachers

How Was The Survey Administered? Advisories

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

72 Cross Country (Girls)
86 Cross Country (Boys)
194 Football (Boys)
71 Golf (Girls)
69 Golf (Boys)
85 Soccer (Girls)
83 Soccer (Boys)
115 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>205</u>	Basketball (Girls)
<u>131</u>	Basketball (Boys)
<u>56</u>	Indoor Track (Girls)
<u>49</u>	Indoor Track (Boys)
<u>87</u>	Swimming & Diving (Girls)
<u>78</u>	Swimming & Diving (Boys)
<u>52</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>170</u>	Baseball (Boys)
<u>124</u>	Fast Pitch Softball (Girls)
<u>93</u>	Tennis (Girls)
<u>66</u>	Tennis (Boys)
<u>127</u>	Track (Girls)
<u>122</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>165</u>	Archery
<u>42</u>	Field Hockey
<u>84</u>	Bowling
<u>15</u>	Gymnastics (Boys)
<u>75</u>	Gymnastics (Girls)
<u>72</u>	Ice Hockey
<u>62</u>	Lacrosse (Boys)
<u>46</u>	Lacrosse (Girls)
<u>157</u>	Rifle
<u>166</u>	Rodeo
<u>52</u>	Slow Pitch Softball
<u>51</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>94</u>	Weightlifting
<u>15</u>	Other sports not listed <u>Flag Football</u>

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Dodge ball	18
Basketball	25
Paint ball	7

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Dodge Ball	18
Flag Football	22
Basketball	17
Skateboarding	10
Swimming	17

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Softball	15
Basketball	24
Soccer	12

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 344 I prefer other activities such as band, chorus, etc.
- 178 I don't have time
- 89 The practice schedules and game times are inconvenient
- 46 The sport I like isn't offered
- 76 It's too expensive
- 37 I prefer to participate in club or intramural sports
- 104 Working
- 41 Other: _____

Student Suggestions to encourage participation

- Provide Transportation _____
- Make it less expensive _____
- Don't drug test _____
- Change coaches _____


 Principal's Signature

4/13/2010
 Date